

# Participation Through Reframing the Lecturer-Student-Relationship

-

## „Applied Utopias of Sustainable Development“

A peer-to-peer seminar series  
as next practice example

Mark Müller-Geers, Marius Hübler  
PerLe – Projekt für erfolgreiches Lehren und Lernen

26.09.2017

Hamburg Sustainable Development Summit (HSDS) 2017



Project within in the federal program: „Qualitätspakt Lehre (QPL)“ by the German Federal Ministry of Education and Research (BMBF)

Improvement of study conditions and teaching quality at German universities.

Two funding periods for PerLe:  
2012 - 2016 and 2017 - 2020

Increase the quality of teaching and learning and foster learning opportunities for students.

→ Website: [www.perle.uni-kiel.de](http://www.perle.uni-kiel.de)

→ Blog: [www.einfachgutelehre.uni-kiel.de](http://www.einfachgutelehre.uni-kiel.de)



## Seminar „Applied Utopias of Sustainable Development“

### teaching and learning characteristics:

participatory, peer-to-peer, interdisciplinary, self-directed, experience oriented

### learning objectives

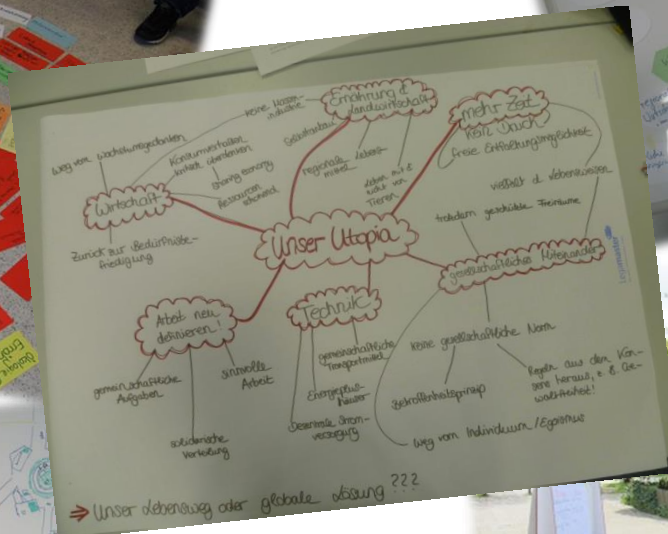
- individual view on SD,
- identify sustainability challenges,
- detect and get into contact with existing solutions (and the people behind them) and reflect them critical,
- eventually develop and apply new approaches,
- experience interactive methods of ESD.



### methods:

excursions, discussion, reflection, group work, social interventions, ...

## From Theory...



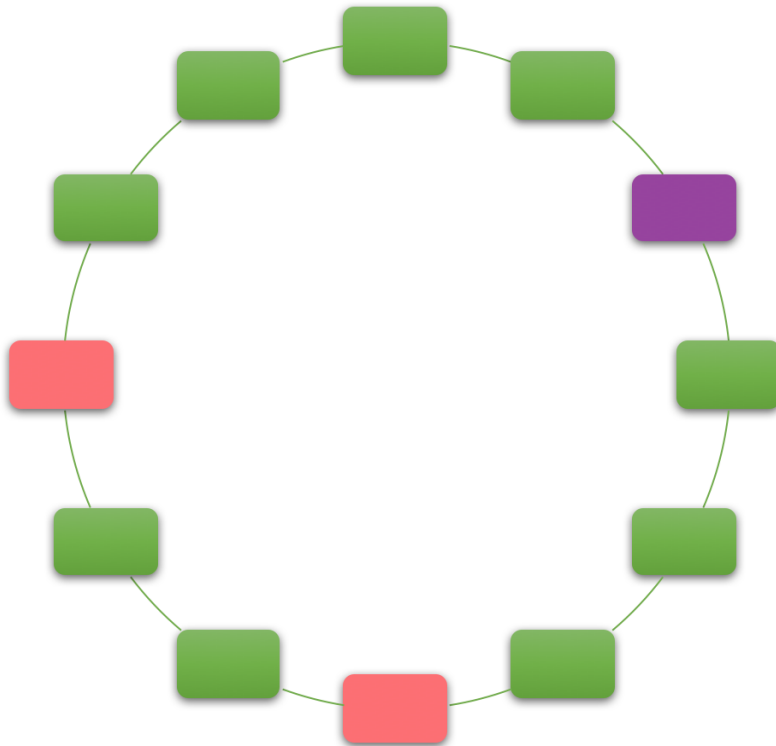


# Content & Methods



*...to Practice.*

# Participatory Educational Setting



- **Participants**



- **Student Lecturers**

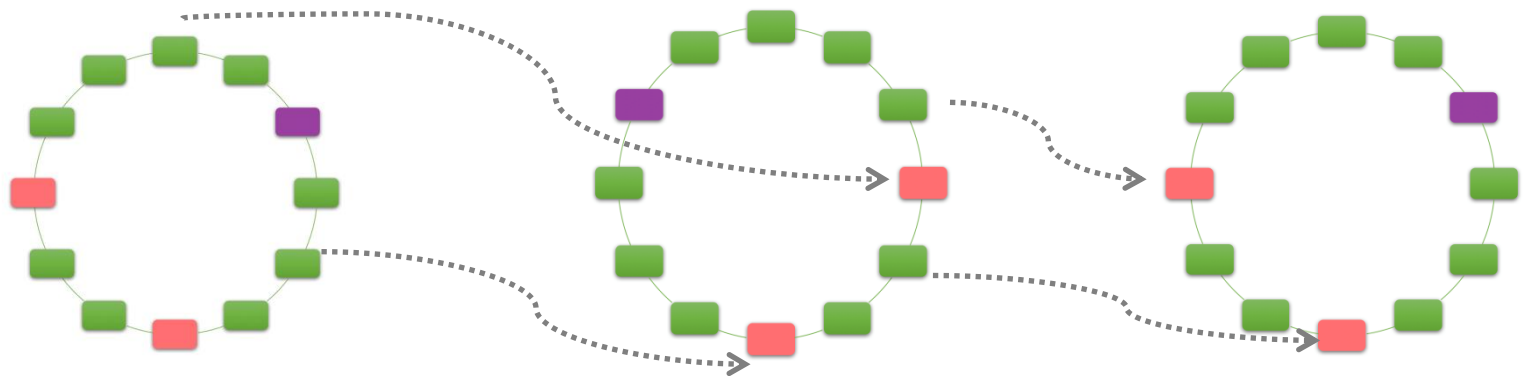


- **Teaching Experts\***



\* **Involved PerLe - Teaching Experts:** Florin Feldmann, Frauke Godat, Mark Müller-Geers

# Participatory Educational Setting



**Winterterm  
14/15**

Course design and implementation by students of the Kiel School of Sustainability within the framework of a „change project“-module in collaboration with PerLe.

**Winterterm  
15/16**

First implementation with former participants as student lecturers. PerLe provides teaching experts as support for ongoing course design, preparation, evaluation and coaching before, during and after the seminar sessions.

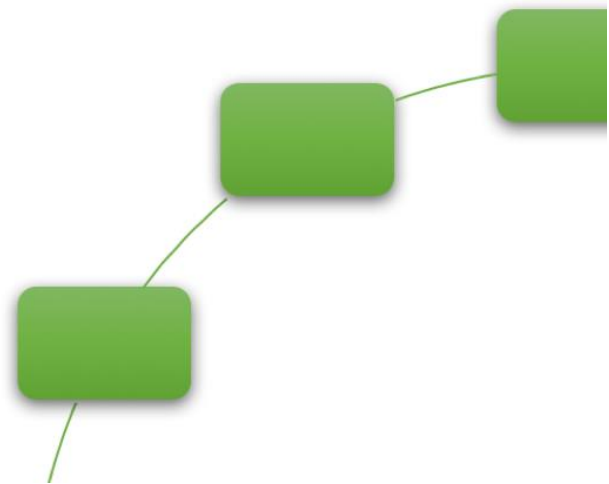
**Summerterm  
2016**

Further implementation with former participants as student lecturers.

Ongoing adaption of lessons-learned to course design.

## *Commitment to learning*

- Possibility to adopt an active and participatory role in learning
- Low Hierarchies and personal working atmosphere
- Own needs and thematic interests were considered
- „Learning for life, not only for the CV“ - Connection between scientific thought and own lifestyle
- Stronger motivation to participate as in conventional teaching formats
- Seminar as rare platform for critical thought and reflection





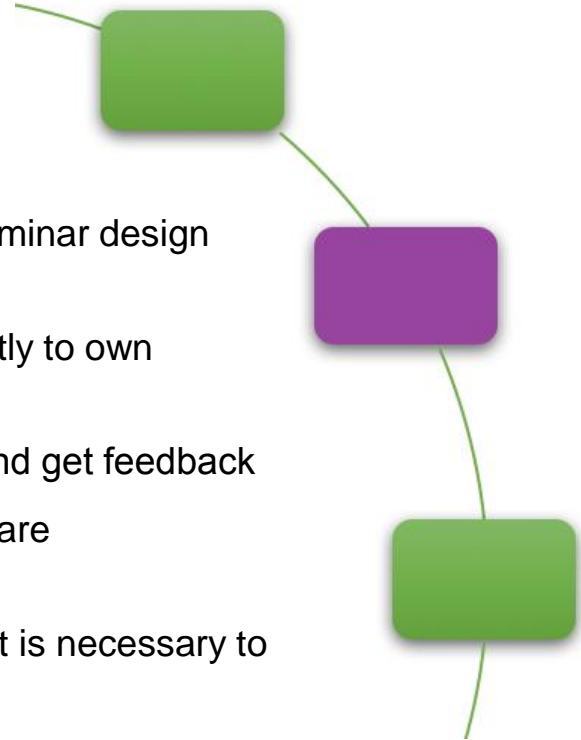
## *Leadership learning opportunity*

- Possibility to...
  - ... deeply reflect own learning process as a participant
  - ... design and understand group processes
  - ... break with conventional didactical approaches and choose a participatory seminar design
  - ... take and share responsibility for learning processes of/with others
  - ... learn about and improve your competencies through feedback rounds
- Team teaching with second student lecturer and teaching expert provides support and feeling of safety



## *Shift from teaching to learning*

- ... regard the seminar as own learning process
- ... learn and train how to set up a participatory seminar design together with your students
- ... have the tolerance to let thing happen differently to own expectation
- ... have the competence and openness to give and get feedback
- ... decide in the situation when to give, take or share responsibility for the (learning) process
- .... develop an understanding on how and when it is necessary to suggest or adjust strategies/methods
- ... similar overall time demand, but at different moments (more preparation in advance, more reflection within the process, ...)
- ... deep overall reflection of the students learning process



# Thanks for your Participation!

Contact:

Mark Müller-Geers: [mmueller-geers@uv.uni-kiel.de](mailto:mmueller-geers@uv.uni-kiel.de)

Marius Hübler: [mariush90@web.de](mailto:mariush90@web.de)