

# Challenges of Diversity Management

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# What's Diversity Management?

- Diversity Management is a reaction to the massive dominance of white, straight, non-disabled, middle aged men
- Roots in the US' civil rights movement
- At first focus on anti discrimination  
→ more representation of minorities but very p.c.
- Then shift towards „business case“ proposition:  
Diversity as a tool for marketing, customer relations and innovation
- Glass ceiling remains ← businesses still cherish homogeneity
- Diversity Management is merely a tool serving pure profit orientation  
→ not enough focus on structural discrimination and equal rights

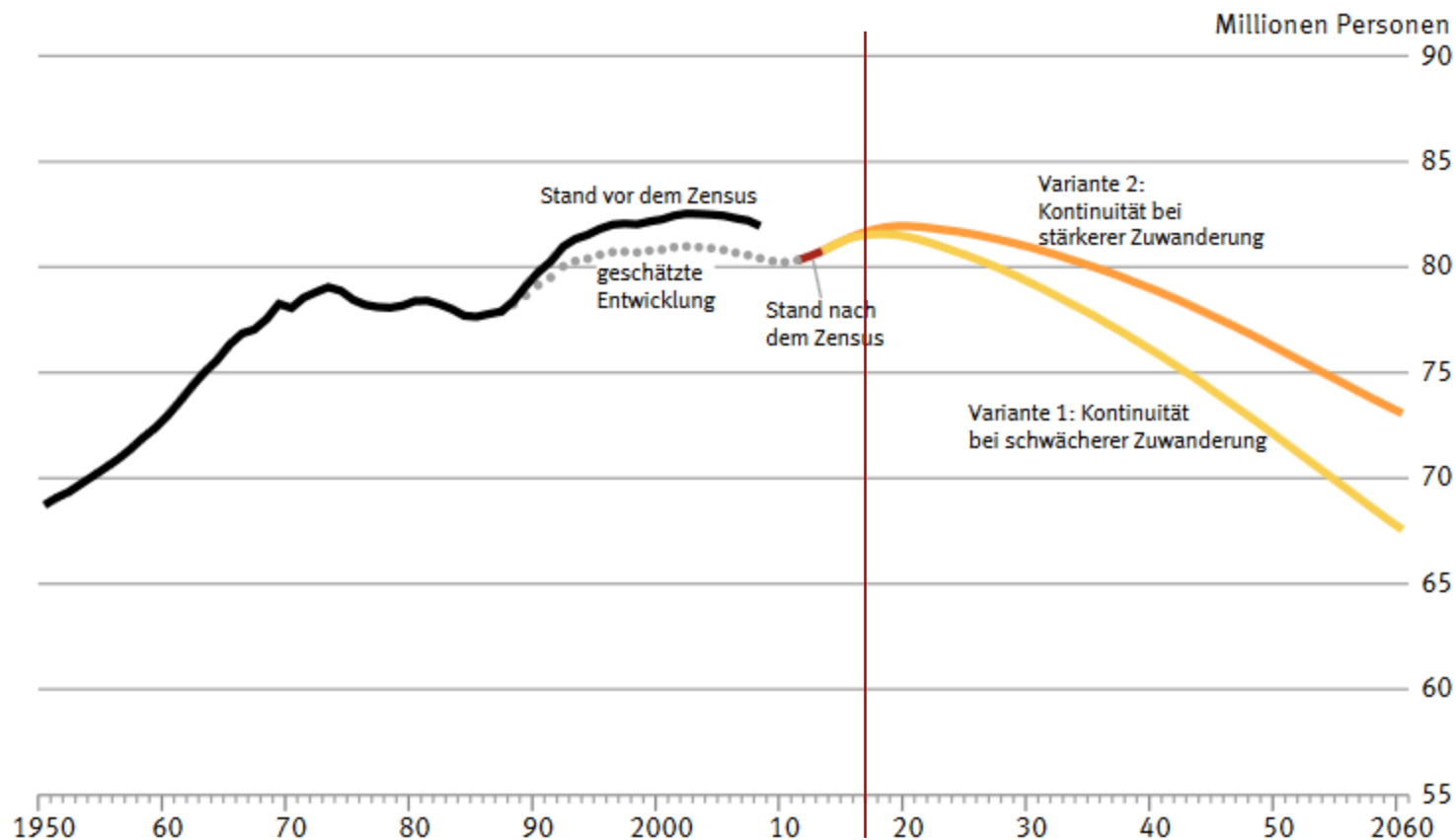
# And what's the current challenge?

At least in Germany...

# Shrinking Population in Germany

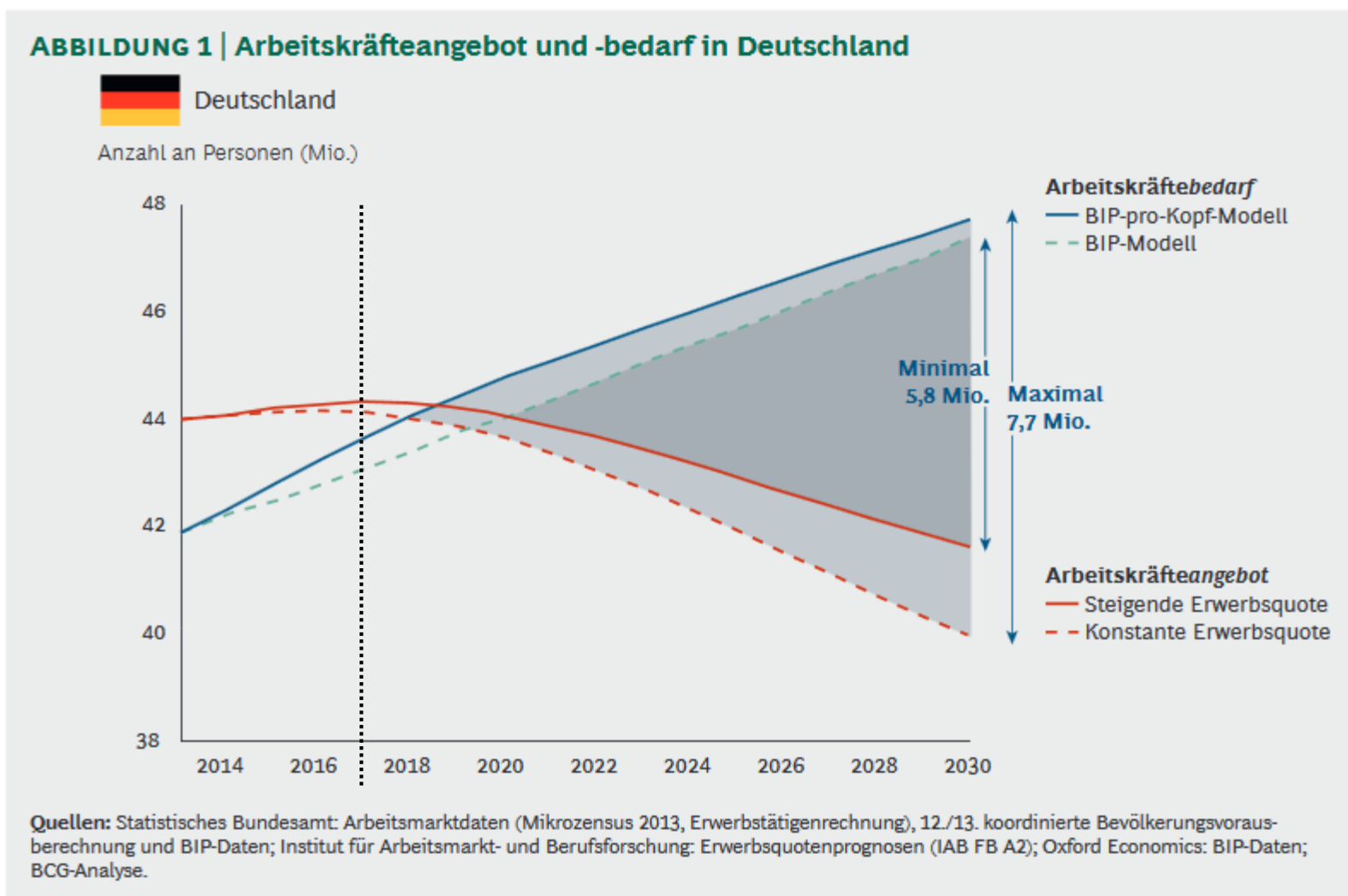
Bevölkerungszahl von 1950 bis 2060

Ab 2014 Ergebnisse der 13. koordinierten Bevölkerungsvorausberechnung



(Statistisches Bundesamt, 2015)

# Demand-Supply-Gap in Work Force



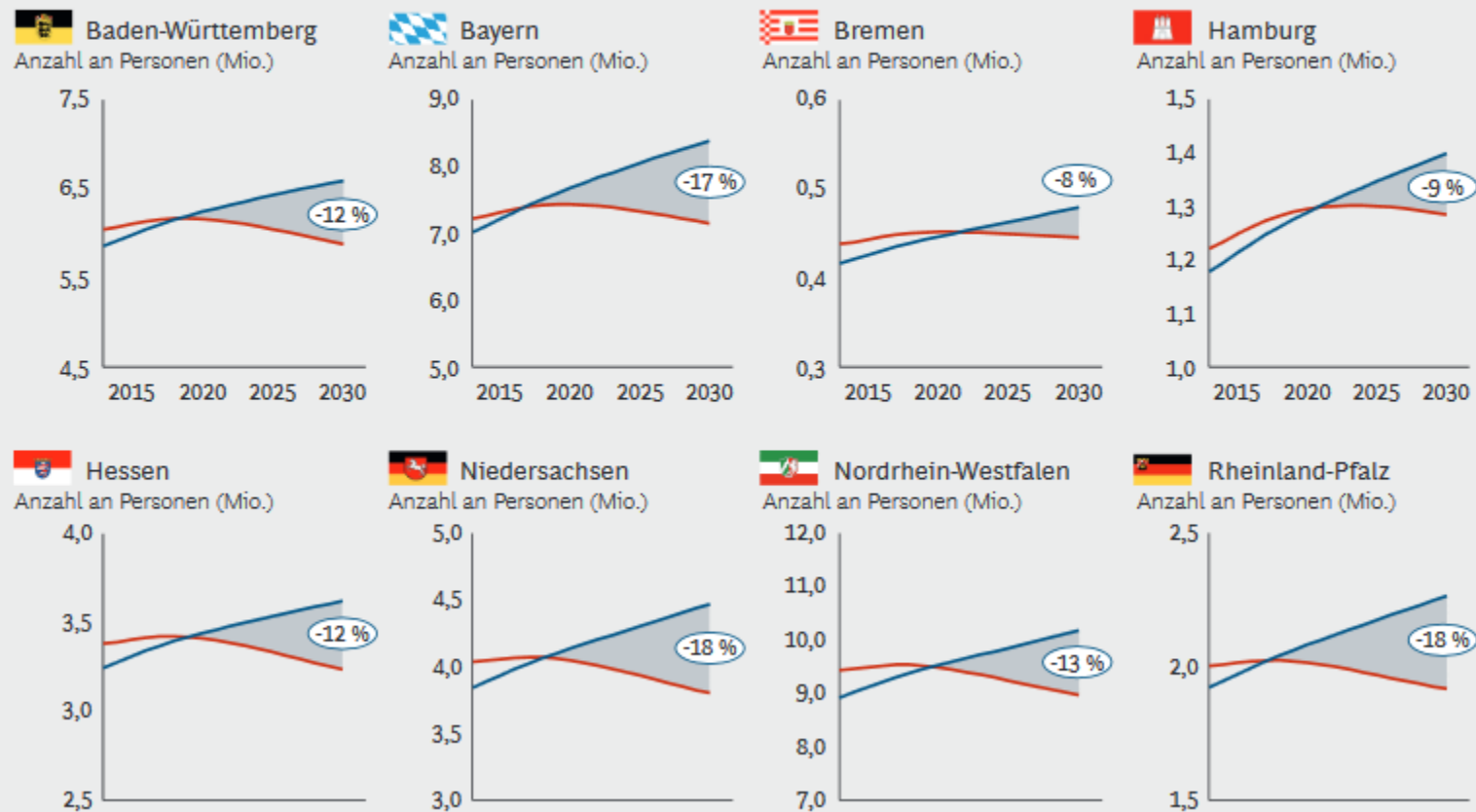
demand  
based on GDP

supply

(BCG, 2015)

## ABBILDUNG 2 | Arbeitskräfteangebot und -bedarf

(Basierend auf dem BIP-pro-Kopf-Modell und steigenden Erwerbsquoten)

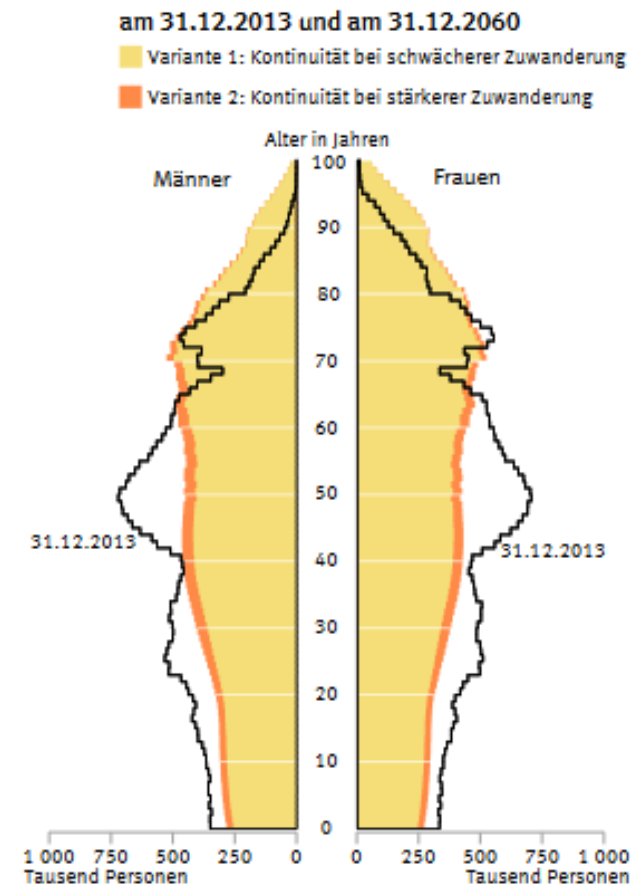
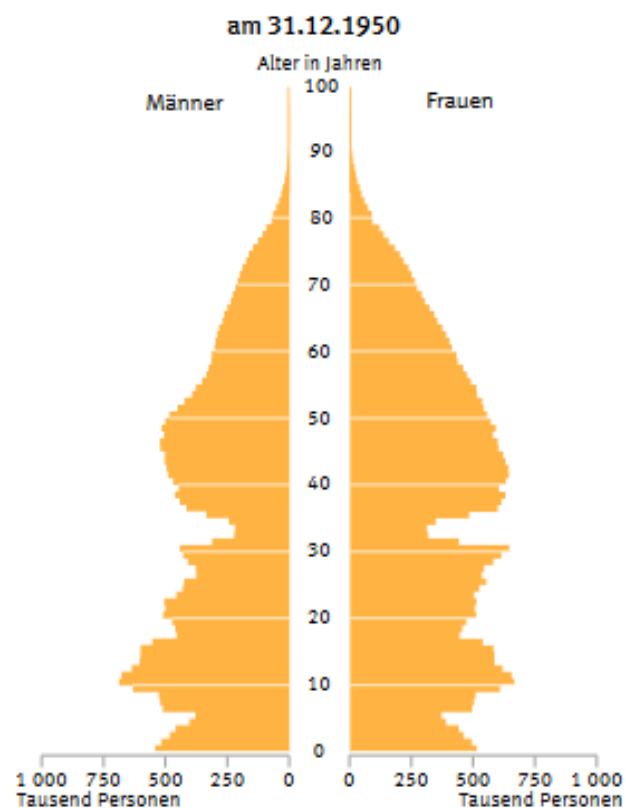
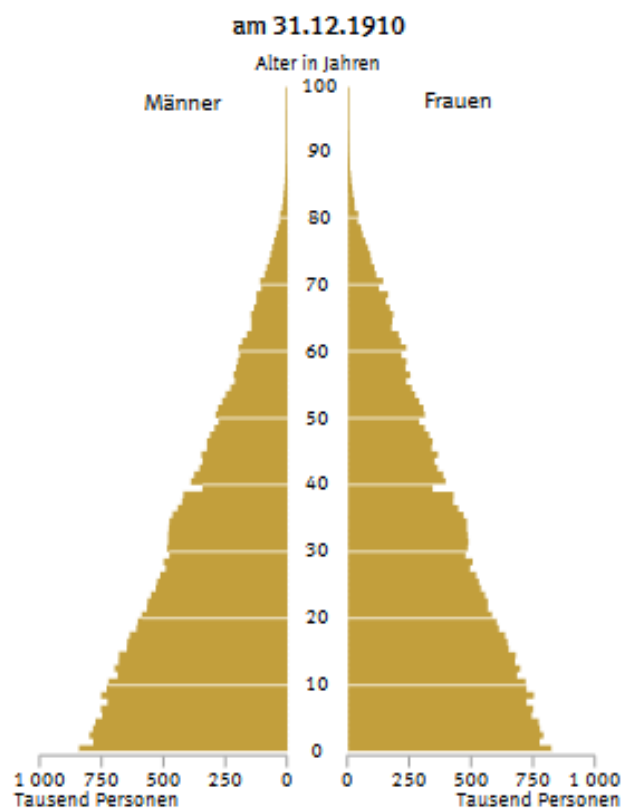


**Quellen:** Statistisches Bundesamt: Arbeitsmarktdaten (Mikrozensus 2013, Erwerbstätigenrechnung), 12./13. koordinierte Bevölkerungsvorausberechnung und BIP-Daten; Institut für Arbeitsmarkt- und Berufsforschung: Erwerbsquotenprognosen (IAB FB A2); Oxford Economics: BIP-Daten; BCG-Analyse.

(BCG, 2015)

# Aging Population

## Altersaufbau der Bevölkerung in Deutschland



(Statistisches Bundesamt, 2015)

# Interim Conclusions

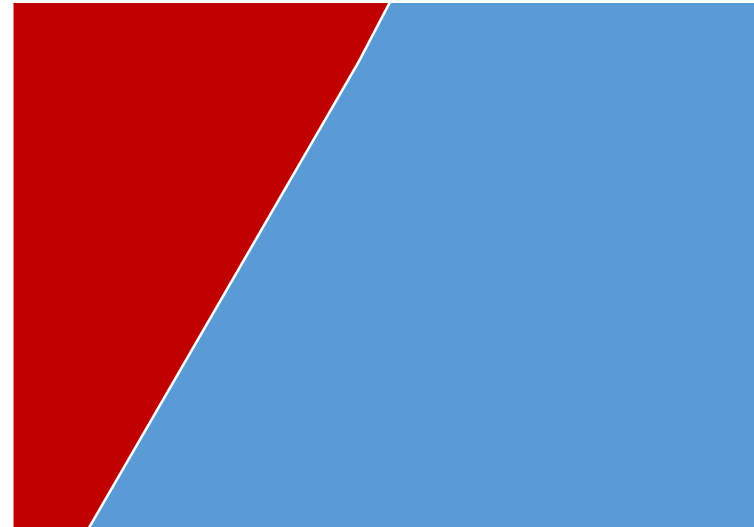
- Dilemma:
  - We need everybody to fill the gap in demand and supply  
→ retain women and older employees in the work force
  - We need healthy employees and „birth-giving women“  
(or else trends will intensify)
- Rising importance of
  - Employability and health
  - Work-family balance
  - Diversity in general  
(there are less potential employees to choose from)

# What about academia?

# Gender Ratios in Academia

Percentage of women among...

- Students 50 %
- Doctoratal candidates 40 %
- Habil. candidates 30 %
- Professors 20 %
- High level positions 10 %



(Schlüter, 2011)

# Patriarchy and Identity in Academia

- Ethos of full commitment „lonesome and free“  
➔ „1.5 person jobs“, spouse has to take care of family duties
- Dominant men fight for rankings, publications, fundings, resource allocation etc.

## Future:

- Currently: Less young people but higher percentage of higher education
- And yet: 15 - 25 % less students in 2025 (Klammer & Ganseuer, 2013)
- Post-doc jobs will become less attractive to potential employees in comparison with corporate jobs  
(higher salaries, better contracts, more security)

# Crash Question

**What would have to happen to ensure that we fail completely?**



# Miracle Question

Imagine: You go to bed at night and while you're asleep a miracle takes place. All your pressing problems are solved and gone, just like that.

Morning comes and you get up...

- How would you notice that the miracle happened?
- What would be different?
- How would you feel? How would you and others act?

# With our vision in mind...

What has to change? (systems, organizations, policies, ...)

And who has to change?

What makes those persons/systems stick to their current direction?  
(beliefs, psychological needs, distribution of power, ...)

What do those persons/systems need in order to change directions?  
(psychological needs, resources, ...)

	Interior	Exterior
Individual	<p><b>I</b> <b>Self + Consciousness</b></p> <p>Intentional Subjective Personal thoughts and reflections Feelings and emotions Psychology Spirituality Purpose, values, calling</p>	<p><b>IT</b> <b>Brain + Organism</b></p> <p>Behavioral Objective science Empiricism Behaviorism Physics, biology, neurology Statistics, goals „The facts“</p>
Group	<p><b>WE</b> <b>Culture + Worldview</b></p> <p>Art + music Morality + values Intersubjective Corporate culture Political values Community values</p>	<p><b>ITS</b> <b>Social Systems + Environment</b></p> <p>Economics Policies, laws, constitution Systems + chaos theories Interobjective Marx, Capra, Maturana Cybernetics</p>

(based on  
formlessmountain.com  
v. 4.0 based on Wilber)

# Resources

BCG (2015). Die halbierte Generation. <http://www.bcg.de/documents/file193349.pdf>

Hasselhorn (2016). Vortrag auf der INCOSE Konferenz in Brüssel.  
[http://www.incose.eu/sites/default/files/20160915%20-%20Hasselhorn%20Hans%20Martin\\_0.pdf](http://www.incose.eu/sites/default/files/20160915%20-%20Hasselhorn%20Hans%20Martin_0.pdf)

Klammer, U. & Ganseuer, C. (2013). Diversity Management an Hochschulen. Oldenburg: Carl von Ossietzky Universität.

Schlüter, A. (2011). Auf dem zur geschlechtergerechten Hochschule – Bedingungen, Potenziale und Instrumente der Entwicklung. Arbeitspapier 247. Düsseldorf: Hans-Böckler-Stiftung.

Statistisches Bundesamt (2015). 13. koordinierte Bevölkerungsvorausberechnung:  
[https://www.destatis.de/DE/Publikationen/Thematisch/Bevoelkerung/VorausberechnungBevoelkerung/BevoelkerungDeutschland2060Presse5124204159004.pdf?\\_\\_blob=publicationFile](https://www.destatis.de/DE/Publikationen/Thematisch/Bevoelkerung/VorausberechnungBevoelkerung/BevoelkerungDeutschland2060Presse5124204159004.pdf?__blob=publicationFile)

# Creative Commons Resources

Car Crash Picture: Kužnik, Dino (2012).

[https://commons.wikimedia.org/wiki/File:Ljubljana\\_car\\_crash\\_2013.jpg](https://commons.wikimedia.org/wiki/File:Ljubljana_car_crash_2013.jpg)

Shooting Star Picture: Moini (2016).

<https://openclipart.org/detail/248383/shooting-star>